



Lesson Plan For Lesson 17



40 min

Theme: In the Neighbourhood

Focus: Prepositions – ‘To’ and ‘From’

Lesson Objectives

Students are able to

1. identify different buildings and places of interest,
2. complete sentences using the correct prepositions.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. A simple map of an imaginary neighbourhood with a network of roads and common buildings such as a cinema, a library, an office, the airport etc
3. Several different paper figures (such as a boy, a girl, a woman, a man, a dog, a cat etc) and a car or any other vehicle
4. Writing paper or an English exercise book
5. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the class the map of the imaginary neighbourhood by pasting it on the board.
2. Use one of the paper figures or a vehicle and place them at a starting point on the map. As you move the figure through the neighbourhood, use sentences that include the prepositions ‘to’ and ‘from’.

Example:

- The boy is walking to the cinema. He walks from the cinema to the library.
3. Repeat this activity using the other paper figures.
 4. You may want to invite a few students to come up to move the figures as you give instructions. Alternatively, the students themselves could decide where they want to move the figures and say the sentences as they move the figures.
 5. Write the sentences on the board.

Lesson (10 min)

Prepositions – ‘To’ and ‘From’

1. Explain what each of the prepositions ‘to’ and ‘from’ means by using one of the items you brought to illustrate your explanation.
2. You may want to call on one or two students to demonstrate the prepositions learnt in this lesson. Give them instructions such as ‘Walk to the door.’ The other students check to see if the instructions have been followed correctly.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 99 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 40, pages 100 – 102** together with the students.
3. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Direct the students back to **page 99**. Get them to write one sentence with the preposition ‘to’ and the other with the preposition ‘from’ on the blank spaces.
2. Prompt them by referring to the map of the imaginary neighbourhood.
3. Allow them to draw pictures to illustrate what they have written.
4. Let the students colour the pictures (if time permits).

Optional Activities

1. Allow the students to think of places they go to and tell the class about when they go to these places and when they return from them.
2. You may also want your students to find out where some of the items in their homes come from.

Example:

- The television set comes from Korea.
3. Get the students to present in the class in the next lesson.