



## Lesson Plan For Lesson 7



40 min

**Theme: Fruit Paradise**

**Focus: Question using 'What'**

### Lesson Objectives

Students are able to

1. identify various fruit,
2. answer questions beginning with 'What',
3. ask and write questions using 'What'.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 1
2. A variety of at least 8 different fruit in a basket
3. A set of picture cards of at least 8 different fruit (must be the same as the ones in the basket)

### Introduction / Warm-up Activity (5 min)

1. Present a basket to the class.
2. Pick a fruit and show it to the class. Ask questions in the form of 'What is this?' as you show one fruit at a time.
3. Write the questions and answers on the board.
4. Paste the corresponding picture of the fruit to the answers on the board.
5. Pass the different fruit around in class so that the students can handle them.
6. You may divide the class into smaller groups and allow each group of students to keep some fruit with them on their tables.

### Lesson (10 min)

#### Questions using 'What'

1. Explain to the students that we use 'What' when we want to know the name of something or about the work of a person.

**Examples:**

- What is this?
  - What is he?
2. You may ask the students 'What am I?' and their reply should be 'You are a teacher.'
  3. Ask the students a few more questions beginning with 'What'.
  4. You may want to write the questions and answers on the board.

### Classroom Activities / Assessment (10 min)

1. Refer the students to **page 35 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 18, pages 36 – 38** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Remind the students that they need to use the correct subject-verb agreement in their answers.

### Additional Activities / Closure (15 min)

1. Direct your students back to **page 35**. Ask them to create one question and answer on the blank space next to the examples shown.
2. Prompt them by referring them to the questions and answers you have written on the board earlier. They may use the fruit that they have on their tables to form the questions and answers.

### Optional Activities

1. Ask the students to complete **Exercise 19, pages 39 – 41** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to take your students around the eco-garden in the school. Point to things in the garden and ask questions that start with 'what'.

#### *Example:*

- What are these?  
They are leaves.